

EMPERIAL VALLEY COLLEGE  
PROGRAM REVIEW COMPLIANCE FORM AND REQUEST FOR

to area needs and subsequent

Review all forms are to be completed and submitted to the appropriate Deap/VP, annual Program Review A  
and all changes to area needs, sign below, and submit this form to appropriate

**IMPERIAL VALLEY COLLEGE  
PROGRAM REVIEW  
NON-ACADEMIC PROGRAMS**

<b>DATE:</b>	2/7/2013
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<b>DEPARTMENT/PROGRAM:</b>	Library
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<b>PREPARED BY:</b>	
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**Goal One (Institutional Mission and Effectiveness)**


**Goal Two (Student Learning Programs and Services)**




## IMPERIAL VALLEY COLLEGE

### PROGRAM/DEPARTMENT DISCRIPTION

The Mission of the Imperial Valley College Library is to provide essential and high-quality instructional support materials, facilities, and services to the students and faculty/staff of Imperial Valley College across all academic programs. In so doing, the Library assists the College in fulfilling its own mission statement, by directly supporting the College Instructional Student Learning Outcomes of Critical Thinking Skills and Information Literacy.

The Library conducts an active program of instruction for training and assisting students in the development of those informational literacy skills necessary to achieve their educational goals; to comfortably interface with new information and instructional technologies; to acquire and utilize information to answer questions and solve problems, and to generally empower them to be successful lifelong learners.

### SERVICE AREA OUTCOMES

Outcome #1 : Do library instruction for the classes of two faculty members per semester who have not previously used this service. Way(s) to assess: Analysis of instruction appointments each semester.

Methods : We tracked faculty usage of our library instruction services, and how many classes and students received library instruction.

x Two faculty members who used our services for the first time last fall were Elizabeth Kemp and Eddie Chang; the two faculty last spring were Lincoln Davis and Drew Robinson..

x Each faculty member who brings students for library instruction expands the level of information literacy for those students. We will continue communicating with faculty and inviting them to bring their classes for instruction.

x We review our data annually to address areas of the program needing modification. Such modifications are based on our collected data for that and previous years. Our data tells us that outreach to faculty by the library is valuable to student learning.

Out



## **PROCESS IMPROVEMENT OPPORTUNITIES**

