



IMPERIAL VALLEY COLLEGE

PROGRAM REVIEW

NON-ACADEMIC PROGRAMS

DATE:	2/14/2013
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DEPARTMENT/PROGRAM:	UpwardBoundProgram
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IMPERIAL VALLEY COLLEGE

MISSION STATEMENT

The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals; and to be responsive to the greater community.

Institutional Goals

Educational Master Plan 2012-15

Approved by Board of Trustees May 16, 2012

Goal One (Institutional Mission and Effectiveness) The College will maintain programs and services that focus on the mission of the college supported by data-driven assessments to measure student learning and student success.

Obj.	Objectives for EMP Goal 1
1.1	Develop systems and procedures that establish the mission of the college as the central mechanism for planning and decision making.
1.2	Develop an institutional score card to assess student learning that drives integrated planning and resource allocation.
1.3	Develop systems and procedures to ensure that the college maintains a collegial and self-reflective dialogue that improves effectiveness.
1.4	Develop systems that are inclusive, legal, and understood by all stakeholders.

Goal Two (Student Learning Programs and Services) The College will maintain instructional programs and services which support student success and attainment of student educational goals.

Obj.	Objectives for EMP Goal 2
2.1	Ensure that all instructional programs, regardless of location or means of delivery, address and meet the current and future needs of students.
2.2	Review program learning outcomes annually (annually) to assure currency, improve teaching and learning strategies, and raise student success rates.
2.3	Ensure that all Student Services programs, regardless of location or means of delivery, address and meet the current and future needs of students.
2.4	Ensure that all Student Services programs begin a process of sustainable continuous quality improvement by annual review of Service Areas, annual Program Review, and Comprehensive Program Review every three years.
2.5	Ensure that the Library meets as closely as possible the "Standards of Practice for California Community College Library Faculty and Programs" of the Academic Senate for California Community Colleges.
2.6	Ensure that instructional labs continue to collaborate in sharing financial and human resources, thus maintaining continuous quality improvement.

Goal Three (Resources)

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The Upward Bound

I. PROGRAM/DEPARTMENT DISCRPTION

II. SERVICE AREA OUTCOMES (identify outcomes; methods, implementation of assessment process; results; decisions & recommendations)

Service Area Outcome #1: Program Served the number of participants agreed to under the approved application

1a. The approved Upward Bound Program Grant Application was funded to serve 120 students in program years: 2008-2009; 2009-2010; 2010-2011; 2011-2012 and 135 students in program year: 2012-2013

1b. As per the Approved Upward Bound Program Grant application, 66% of all UB participants served must be Low Income and First Generation.

Service Area Outcome #2 As per the approved Upward Bound Program Grant, 75% of all UB participants, who at the time of entrance in the projects had an expected high school graduation date during the school year, will have achieved at the proficient level during high school on state assessments in reading/language arts and math.

Service Area Outcome #3 As per the approved Upward Bound Program Grant Application, 90% of 9th, 10th, and 11th grade project participants served during each school year will continue to participate in the project during the next school year.

Service Area Outcome #4 As per the approved Upward Bound Program Grant Application, 90% of all UB participants, who at the time of entrance into the project had an expected graduation date during the school year, will enroll in a program of postsecondary education by the fall term immediately following the expected graduation date from high school

Service Area Outcome #5 As per the approved Upward Bound Program Grant Application, 90% of all UB Participants who enrolled in a program of postsecondary education during the fall term immediately following high school graduation will be enrolled for the fall term of the second academic year

III. DATA (use data pertinent to your program/department; include qualitative and quantitative data; survey-evaluation results, and other relevant data to assess program/department effectiveness)

1. The extent to which the project served

2. The extent to which project participants achieved at the proficient level during high school on state assessments in reading/language arts and math.

Chart 3 Academic Improvement: Standardized Test							
	UB Students Tested	UB Students Proficient in Reading/Language Arts		UB Students Proficient in Math		UB Students Proficient in Reading/Language Arts and Math	
		#	%	#	%	#	%
Program Year 2007-2008	42	26	61.9	23	54.7	20	47.6
Program Year 2008-2009							

Response

During the first cohort 100% continued in the Upward Bound Project until they obtained their high school diploma. The second UB cohort of continuing students reported in this section 2009 continued at a rate of 97.6%. The third UB cohort 2011 continued at the rate of 97.0%. The fourth 2011 continued at a higher rate of 100.0%. The fifth 2012 UB cohort continued at a lower rate of 98.8%. And the sixth 2013 cohort continues without drops at this time.

4. The extent to which project participants with an expected graduation date during the school year enrolled in a program of postsecondary education by the fall term..

Chart 5 Postsecondary Enrollment					
	UB High School Seniors in Program #	UB High School Seniors who Graduated # %	University Enrolled # %	Community College Enrolled	Total in Post Secondary Institution Admitted and Enrolled

The extent to which project participants that enrolled in a program of postsecondary education during the fall term immediately following high school graduation enrolled in the fall term of the second academic year

Chart #6 Postsecondary Persistence					
	UB High School Seniors #	UB High School Graduates Admitted and Enrolled in Post Secondary # %	UB Students Enrolled University for Second Academic Year # %	UB Students Enrolled Community College for Second Academic Year	Total UB Students Enrolled for Second Academic Year

The primary source of data collection is fr

Cost reductions – Improving Productivity significantly increases efficiency through the use and sharing of resources from the college and partners, which has reduced cost for the Upward Bound Program. Cost Sharing is addressed in Institutional Goal Two Objective 2.6 Ensure that instructional labs continue to collaborate in sharing financial and human resources, thus maintaining continuous quality improvement.

Contributions to student enrollment and success – The Upward Bound Program contributes to student enrollment and success by working in collaboration with the Imperial Valley College and the Imperial Valley University Partnership to meet objective 6 for successful outcomes. This innovative college pipe-line is undertaken by IVC and SDSU, Imperial Valley Campus. They are dedicated to admitting students in the program while improving student outcomes. Institutional Goal TWO Objective 2.1 Ensure that all instructional programs, regardless of locations or means of delivery, address and meet the current and future needs of students. Objective 2.3 Ensure that all Student Services Programs, regardless of location or means of delivery, address and meet the current and future needs of students.

