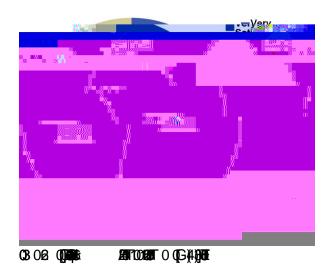
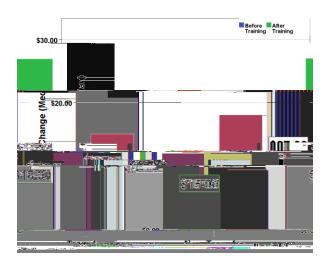


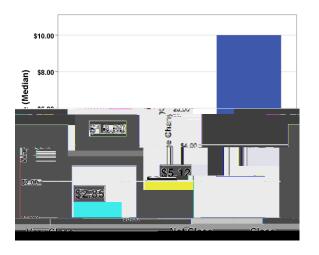
Completer and skills-building students statewide were surveyed if they met one of the following criteria in 2017-2018, and did not enroll (or were minimally enrolled) in 2018-2019

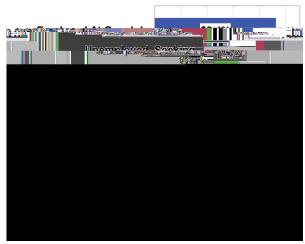
program, employment outcomes, and how their coursework and training relate to their current career. A total of 158,566 students were surveyed and 44,875 (28%) students responded: 31% by email, 55% by phone, and 14% by SMS.











More Key Results

\$8.97 is the overall change in hourly wages after completing training in dollars

56% is the overall change in hourly wages after completing training in percentage gain

77% of respondents reported being employed for pay

41% of respondents reported transferring to another college or university

92% of respondents reported being very satisfied or satisfied with their training.

Conclusion

The results of the survey showed that completing CTE studies and training—whether or not a credential is earned, whether or not a student transfers—is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is similar to their program of study.

For 2020, current data was used when available, data collected on pre-pandemic outcomes was used when current data was unavailable.

took the survey version initiated after the start of the COVID-19 pandemic.