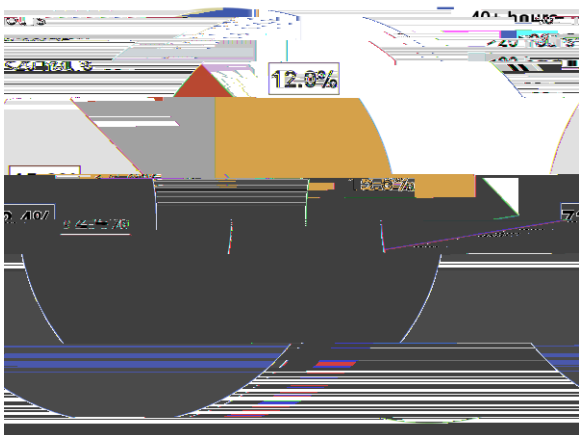
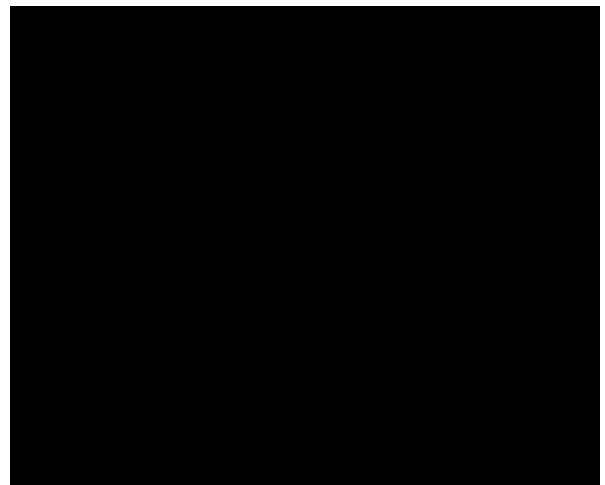
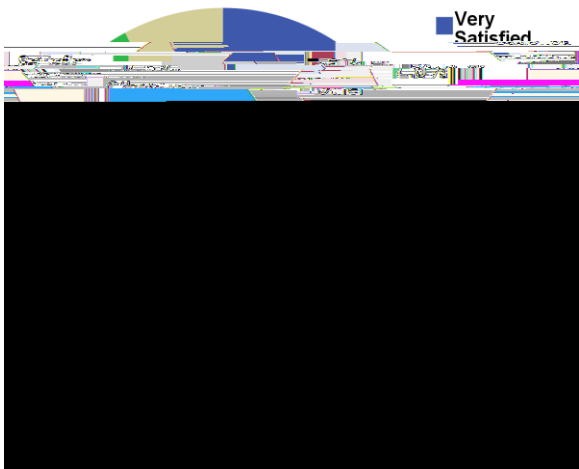




Completer and skills-building students statewide were surveyed if they met one of the following criteria in 2018-2019, and did not enroll (or were minimally enrolled) in 2019-2020: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units (noncredit cohorts earned a noncredit vocational/CTE award or completed at least 48 CTE hours in that year). The survey was administered in 2021/2022 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 12,886 students were surveyed and 2,510 (19%) students responded: 43% by email, 35% by phone, and 22% by SMS.



is the overall change in hourly wages after completing training—in dollars

is the overall change in hourly wages after completing training—in percentage gain

of respondents reported being employed for pay

of respondents reported transferring to another college or university

of respondents reported being very satisfied or satisfied with their training.

The results of the survey showed that completing CTE studies and training – whether or not a credential is earned, whether or not a student transfers – is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training. Notably, students realize a greater wage gain after completing their studies if they secure a job that is