

# 2020 #REALCOLLEGE SURVEY RESULTS

## INSTITUTION REPORT FOR IMPERIAL VALLEY COLLEGE

Prepared by



Personal experiences with COVID-19, the disease caused by the novel coronavirus, were also common. At Imperial Valley College, 66% of students had a close friend or family member who was sick with COVID-19, while 15% were sick with COVID-19 themselves.

**FIGURE 2. PERSONAL EXPERIENCES WITH COVID-19 AT IMPERIAL VALLEY COLLEGE**

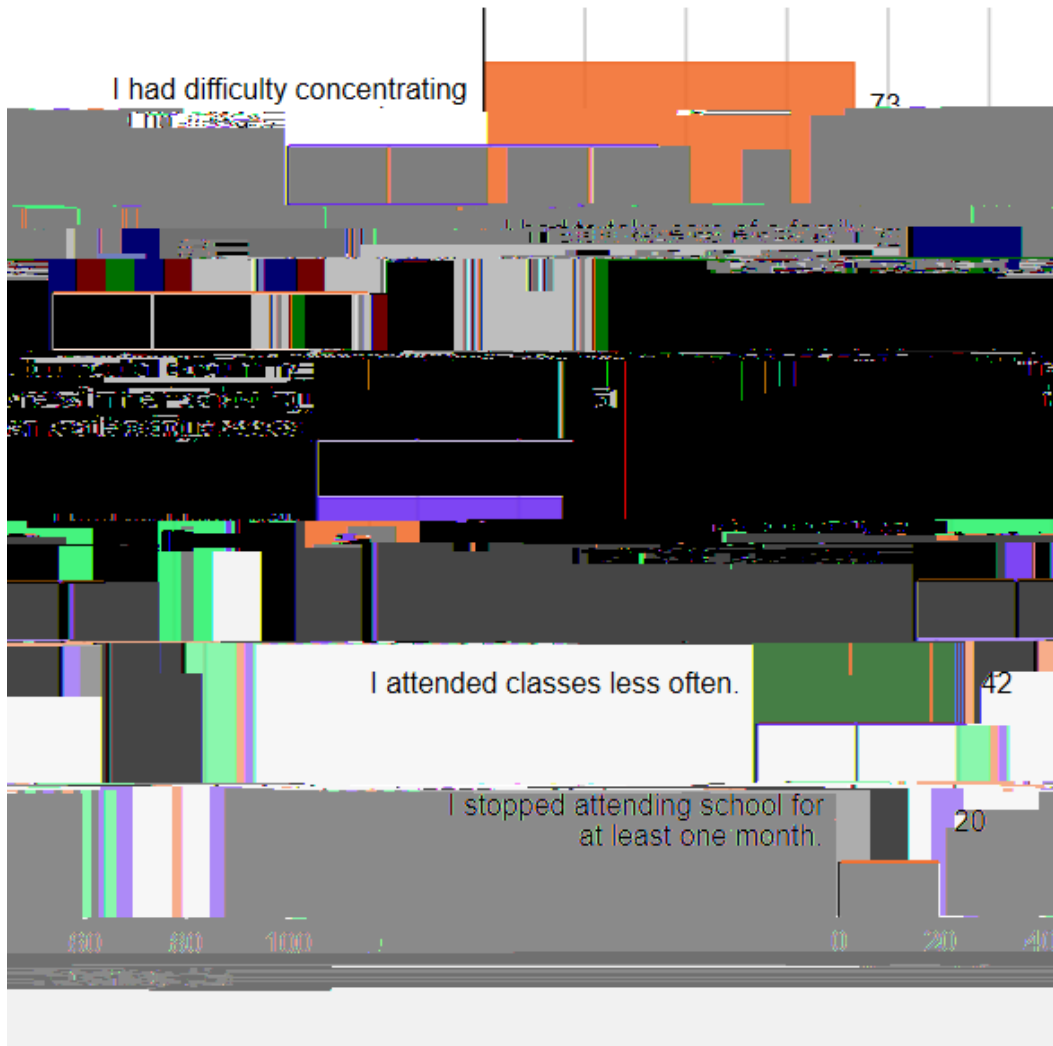


Source: 2020 #RealCollege Survey

Notes: Some students may have more than one personal experience with COVID-19. Numbers are rounded to the nearest whole number.

Students at Imperial Valley College reported numerous challenges when asked to reflect on their experiences during the pandemic. As Figure 3 shows, 73% had difficulty concentrating in classes and 49% had problems with internet or computer access since the spring of 2020.

**FIGURE 3. OTHER CHALLENGES FACED SINCE SPRING 2020 DUE TO THE PANDEMIC AT IMPERIAL VALLEY COLLEGE**



Source: 2020 #RealCollege Survey

Notes: Results above are limited to students who were also enrolled in college in spring 2020. Some students may have experienced more than one of the challenges listed above. Numbers are rounded to the nearest whole number.

## EMPLOYMENT

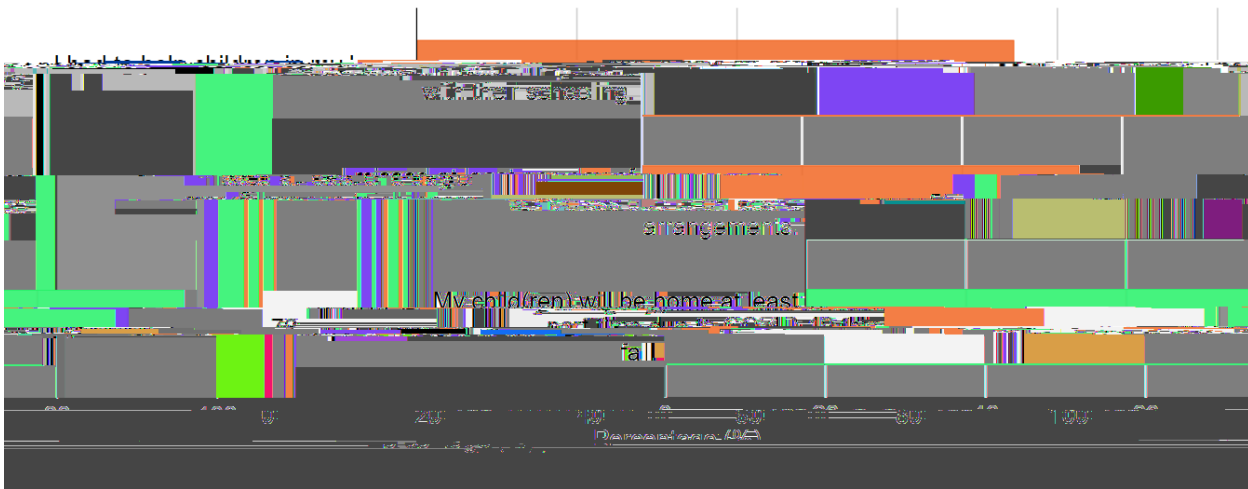
The pandemic shuttered businesses and led to widespread furloughs, layoffs, and reductions in hours and pay. While the causes for job losses among college students are complex, campus closures, the loss of work-study opportunities, and job losses in the leisure and hospitality sector in which younger, economically disadvantaged students are likely to work certainly contributed.

Figure 4 shows that 53% of students with part-time jobs at Imperial Valley College lost their jobs.

## FAMILIES

As the pandemic continued, schools and daycare centers closed. As a result, many parents especially mothers spent more time on childcare. When asked about their experiences during the spring 2020 term, 75% of parenting students at Imperial Valley College reported helping their children with schooling while attending classes and 55% missed work or class due to childcare arrangements. During the fall 2020 term, 78% had children home from school at least part-time

FIGURE 5. CHALLENGES FACED BY PARENTING STUDENTS DUE TO THE PANDEMIC AT IMPERIAL VALLEY COLLEGE



Source: 2020 #RealCollege Survey

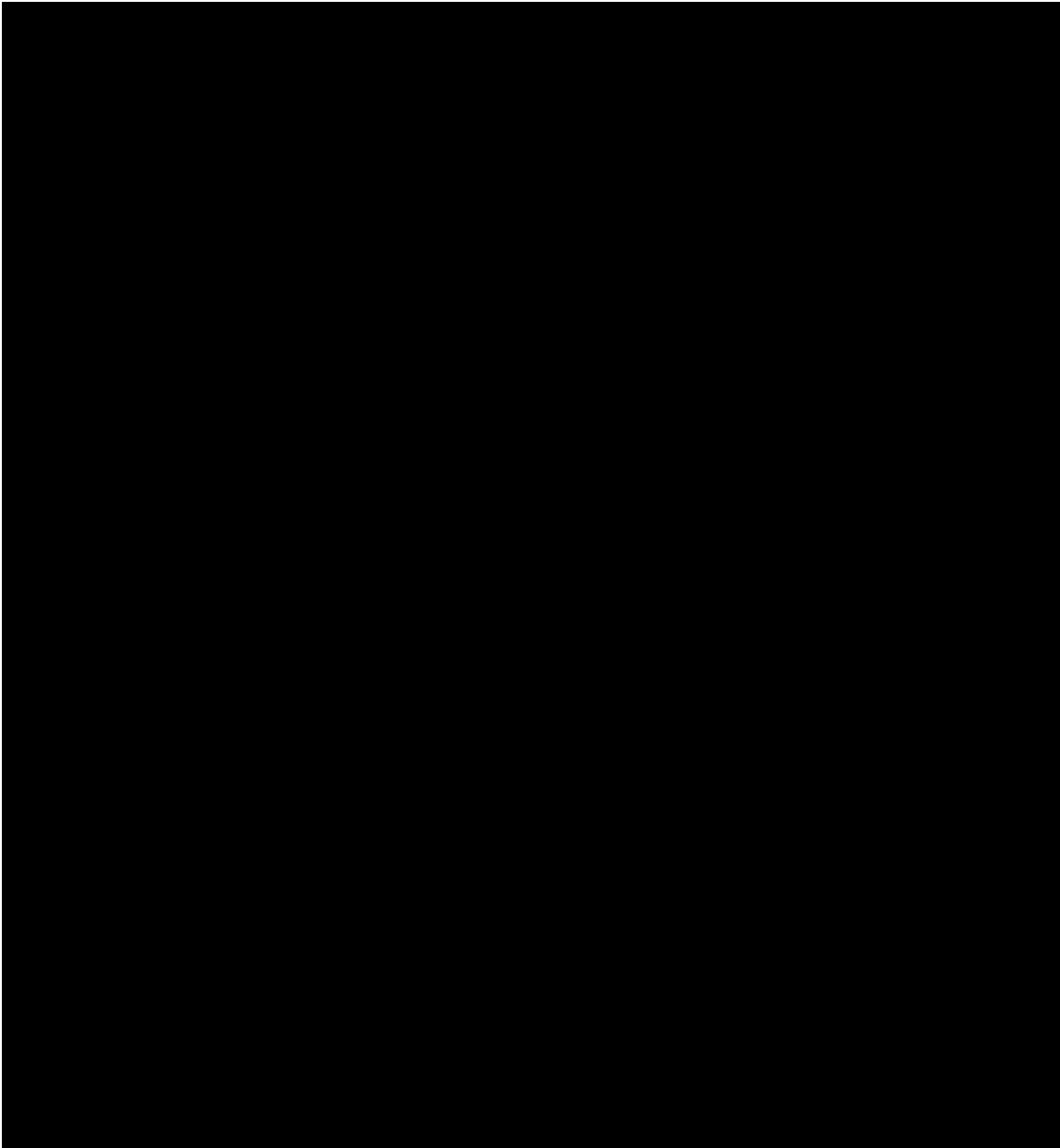
Notes: Results to questions about spring 2020 term are limited to students who were enrolled in that term. A parenting

## BASIC NEEDS INSECURITY DURING THE PANDEMIC





FIGURE 8. FOOD SECURITY QUESTIONS AMONG SURVEY RESPONDENTS AT IMPERIAL VALLEY COLLEGE



Source: 2020 #RealCollege Survey

Notes: Some students may have experienced more than one of the circumstances listed above. Numbers are rounded to the nearest whole number.

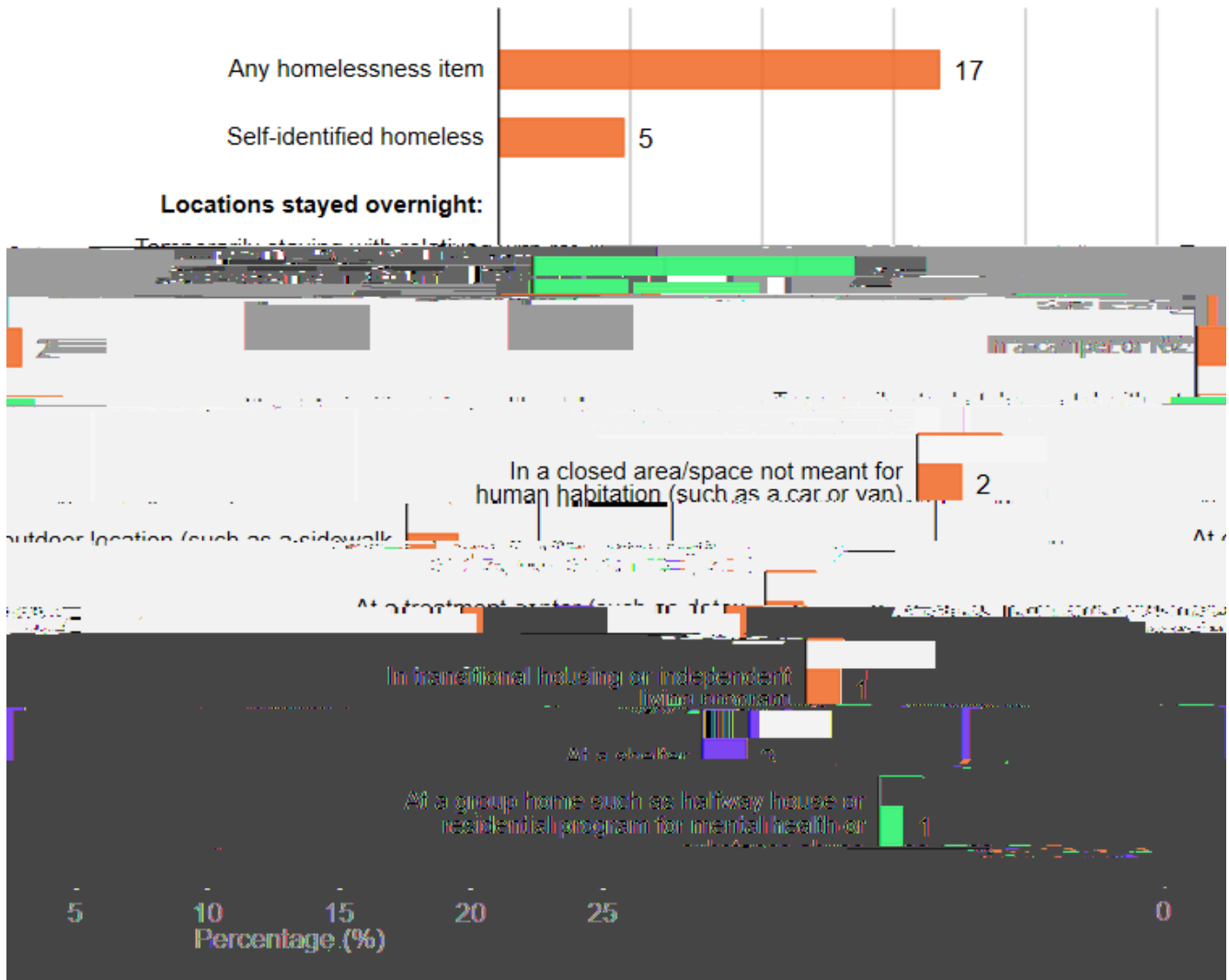


## HOMELESSNESS

In alignment with the McKinney-Vento Homeless Assistance Act, students are considered homeless if they identified as experiencing homelessness or signs of homelessness (for instance, living in a shelter, temporarily with a relative, or in a space not meant for human habitation). We use this inclusive definition of homelessness because students who are experiencing homelessness and signs of homelessness face comparable challenges.

In the 12 months prior to the survey, 17% of survey respondents at Imperial Valley College reported experiencing homelessness or the conditions of homelessness (Figure 10).

**FIGURE 10. EXPERIENCES WITH HOMELESSNESS AMONG SURVEY RESPONDENTS AT IMPERIAL VALLEY COLLEGE**



Source: 2020 #RealCollege Survey

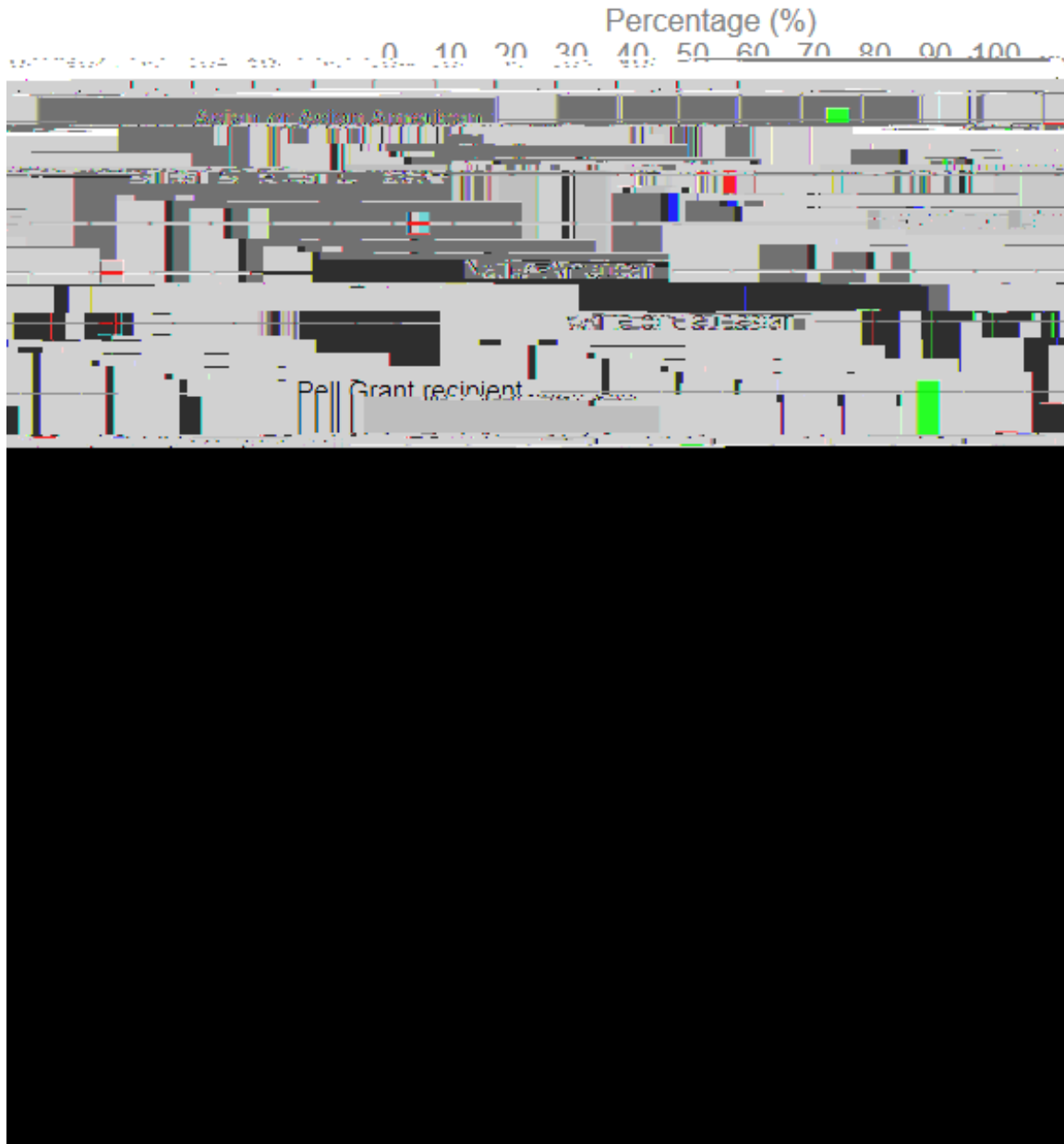
Notes: Some students may have experienced more than one of the circumstances listed above. Numbers are rounded to the nearest whole number.

## DISPARITIES IN BASIC NEEDS INSECURITIES

Some students are at higher risk of basic needs insecurity.

Figure 11 shows disparities in rates of experiencing any form of basic needs insecurity according to students' demographic, academic, and economic circumstances, as well as other life circumstances.

FIGURE 11. DISPARITIES IN BASIC NEEDS INSECURITY AT IMPERIAL VALLEY COLLEGE



Source: 2020 #RealCollege Survey

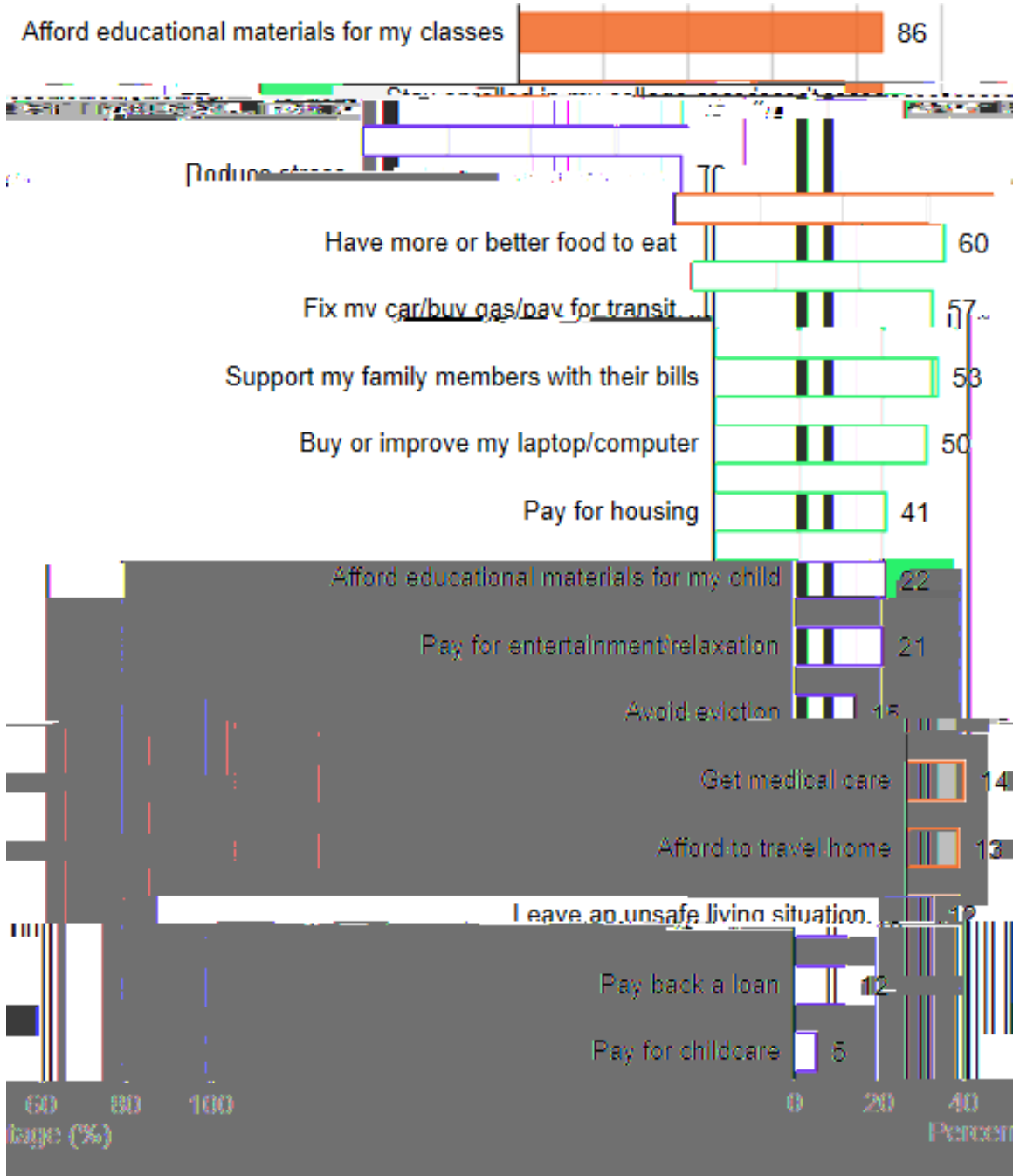
Notes: Classifications of gender identity and racial/ethnic background are not mutually exclusive. Students could self-identify with multiple classifications. First-time freshmen students are at defined thresholds whose it is



Seeking emergency aid, however, was stressful for some students. Among those who applied for

For students who did receive emergency aid, the extra, flexible funds were critical. Many students at Imperial Valley College used funds to stay enrolled, afford educational materials, and reduce stress (Figure 14).

**FIGURE 14. TOP USES OF EMERGENCY AID FUNDING AT IMPERIAL VALLEY COLLEGE**



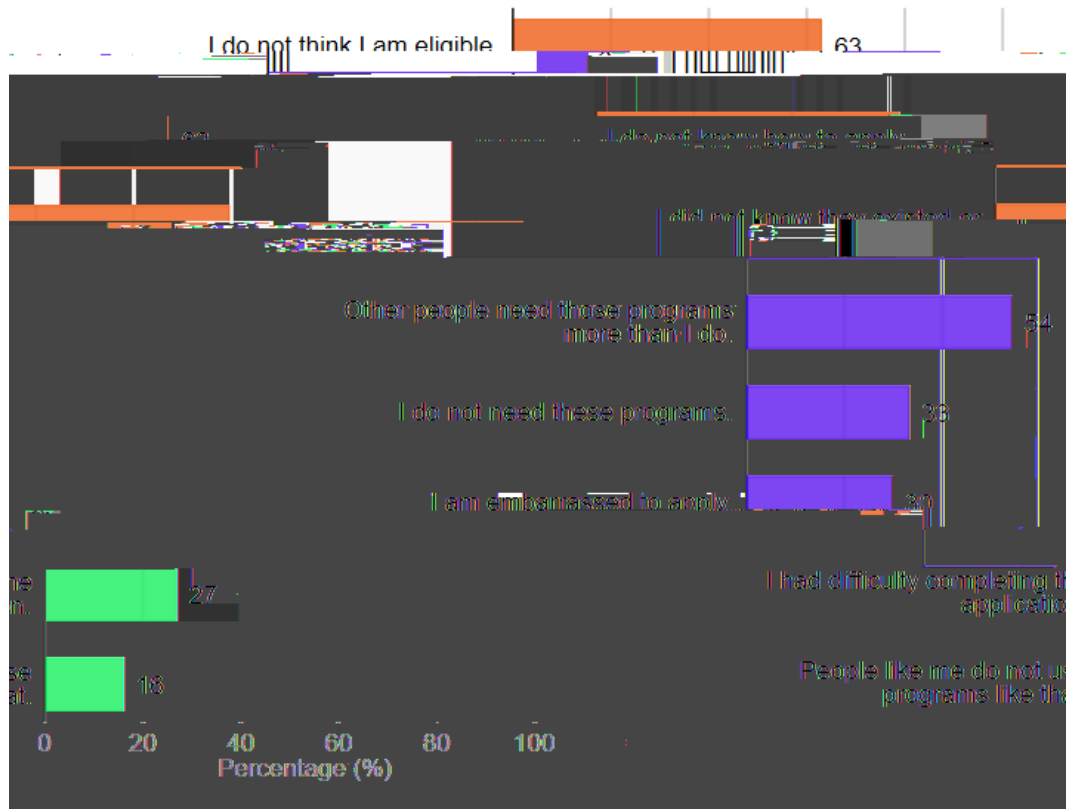
Source: 2020 #RealCollege Survey

Notes: Rates above are among students who received CARES or non-CARES emergency aid funding. Numbers are rounded to the nearest whole number.



Among those students who did not seek out campus supports, 62% did not know how to apply and 54% thought other students needed the resources more (Figure 16).

**FIGURE 15. REASONS WHY STUDENTS EXPERIENCING BASIC NEEDS INSECURITY DID NOT USE CAMPUS SUPPORTS AT IMPERIAL VALLEY COLLEGE**

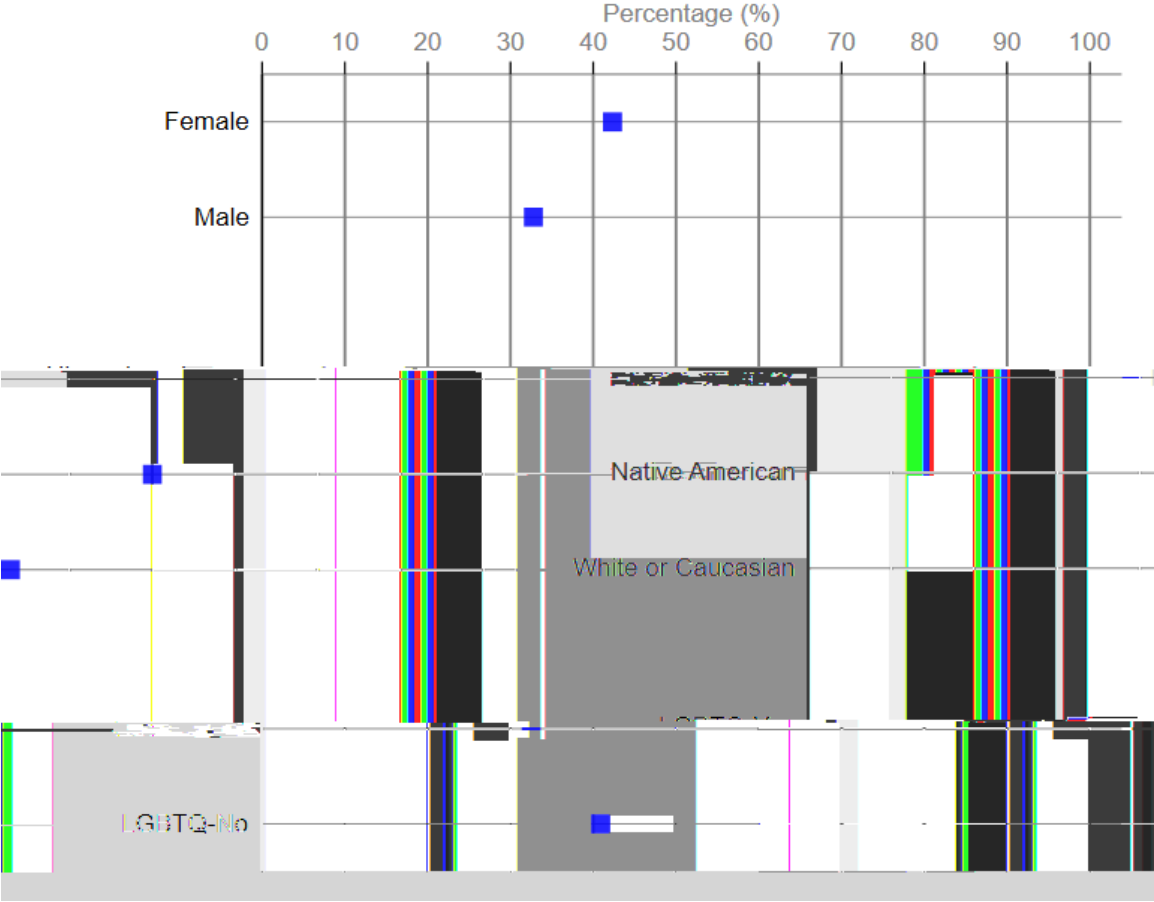


Source: 2020 #RealCollege Survey

Notes: Some students may have reported multiple reasons for why they did not use campus supports. Numbers are rounded to the nearest whole number.

Issues like administrative burden, stigma, and shame can cause inequitable access to campus supports. Figure 16 shows gaps in the use of campus supports.

**FIGURE 16. GAPS IN THE USE OF CAMPUS SUPPORTS AMONG STUDENTS AT IMPERIAL VALLEY COLLEGE WHO EXPERIENCED ANY BASIC NEEDS INSECURITY**



Source: 2020 #RealCollege Survey

Notes: Classifications of gender identity and racial/ethnic background are not mutually exclusive. Students could self-identify with multiple classifications. Numbers are rounded to the nearest whole number.

## PUBLIC BENEFITS

Broadly, public benefits ensure people experiencing financial hardship can cover their basic needs they are a government-provided safety net. For example, the Temporary Assistance for Needy Families (TANF) program provides a minimal amount of cash assistance to families with the lowest incomes. Similarly, the Earned Income Tax Credit (EITC) is meant for workers with the lowest

## CONCLUSION AND RECOMMENDATIONS

While vaccines offer hope for fall 2021, the impact of the pandemic will reverberate for years. Providing students the supports they need

## APPENDIX

### TABLE A. CHARACTERISTICS OF SURVEY RESPONDENTS AT IMPERIAL VALLEY COLLEGE

