



**StudentTrackerSM
Tracking Transfer**

Institutional Benchmark Report

Fall 2010 Entering Cohort

IMPERIAL VALLEY COLLEGE
School and Branch Code: 001214-00

NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER

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About this report

The purpose of this report is to provide a set of specific, up-to-date metrics for your institution which focus on the vertical transfers and subsequent bachelor's degree completion for students who began their postsecondary education at your community college. This report focuses on the cohort of first-time students who started their postsecondary studies at your two year public institution in fall 2010 and tracks their transfer and completion patterns at four-year institutions over a period of six years, until spring 2016.

Data are presented on the following metrics with national benchmarks for each.

- Of the first-time-in-college degree-seeking students in your fall 2010 cohort:
 - how many transferred to a 4-year institution
 - how many transferred to a 4-year institution and earned a bachelor's degree
- Of the first-time-in-college degree-seeking students in your fall 2010 cohort who transferred to a 4-year institution:
 - how many completed a credential at your institution before transferring
 - how many earned a bachelor's degree at a 4-year institution

The above metrics are presented by:

- starting institutional characteristics (program mix, urbanicity, and average student socioeconomic status)
- student characteristics (gender and income)

Brief notes on data definitions and methodology are on page 3. More detailed discussions of methodology are available in the introduction and appendix of the national signature report on tracking transfer which can be downloaded at: [NSC Research Center Reports](#)

This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results without your expressed request or consent.

Your Feedback Is Welcome

Questions or feedback can be sent to nscresearch@studentclearinghouse.org



Definitions and Methodology

Classification of Institutions as Community Colleges* and Four-Year Institutions

While we relied primarily on IPEDS data to categorize institutions as community colleges and four-year institutions, we revised the IPEDS categorization for some institutions that offer relatively few bachelor's degree programs. These institutions are listed as public four-year institutions in IPEDS but are more accurately categorized as community colleges based on their history, mission, and degree mix.

First-Time Status

This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1, 2009.

Student Variable - Income

A proxy measure of student household income was created by geocoding students' address records from NSC with U.S. Census data on median household income. Students with median household incomes in the bottom 40 percent nationally were classified as lower income while those in the top 40 percent were classified as higher income. Students in the middle income quintile (the middle 20 percent) were excluded in order to emphasize the differences between lower and higher income students.

Institution Variable - Urbanicity

The location of each community college was used as a proxy measure of the likely availability of four-year options. IPEDS data on institutional locale was used to categorize schools into three categories: urban, suburban/town, and rural.

Institution Variable - Average Student Socioeconomic Status (SES)

A student-level SES variable was created by using U.S. Census data to derive a standardized composite of the median household income, educational attainment, and occupational profile of each student's home census tract. The median student SES score for all students enrolled at your institution in fall 2010 was used to create an SES measure which placed your institution into lower, middle, or top quintiles.

Institution Variable - Program Mix

To capture potential differences in student outcomes resulting from the types of programs offered at different colleges, community colleges were categorized based on their mix of academic and occupational associate degrees awarded. Data from IPEDS was used to group institutions into "primarily academic" and "primarily occupational" categories based on the ratio of academic to occupational associate degrees awarded. Colleges that awarded 40 percent or more of their associate degrees in occupational fields (as opposed to associate of arts, associate of science, or associate of general education degrees) were classified as primarily occupational and those that awarded less than 40 percent of their associate degrees in occupational fields as primarily academic.

*The terms two year public institution and community college are used interchangeably throughout this report.

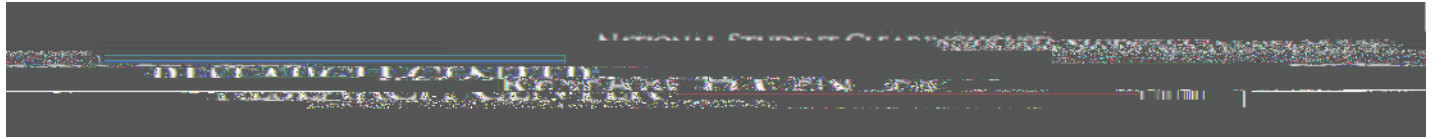
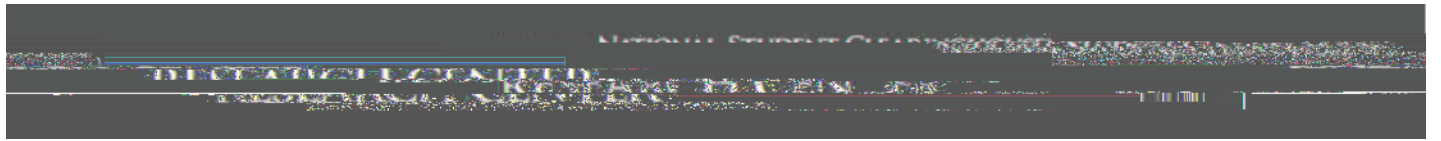


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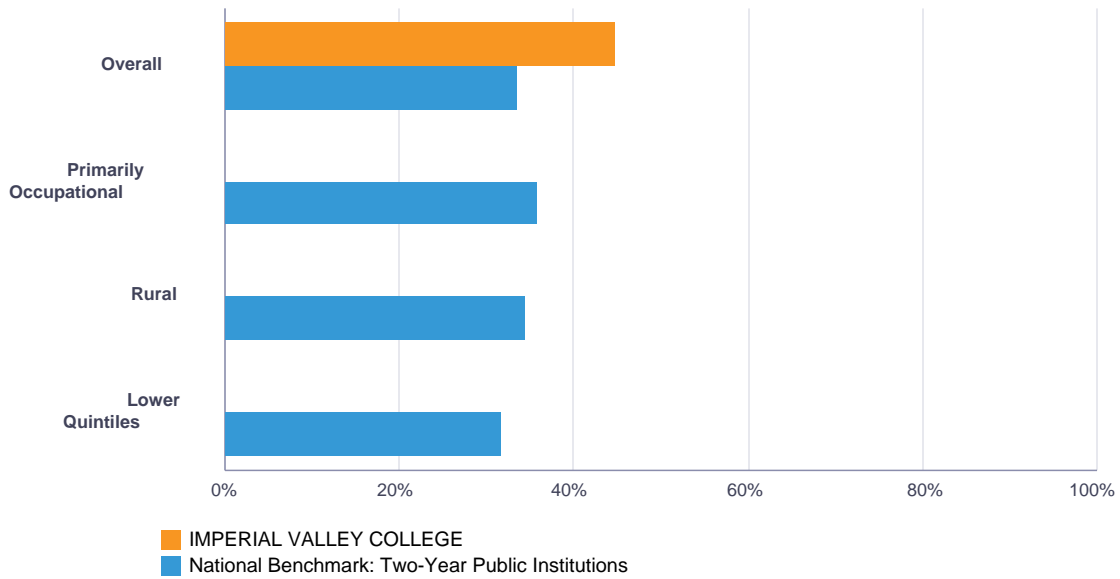


TRANSFER-OUT RATES BY INSTITUTION CHARACTERISTICS

Overall

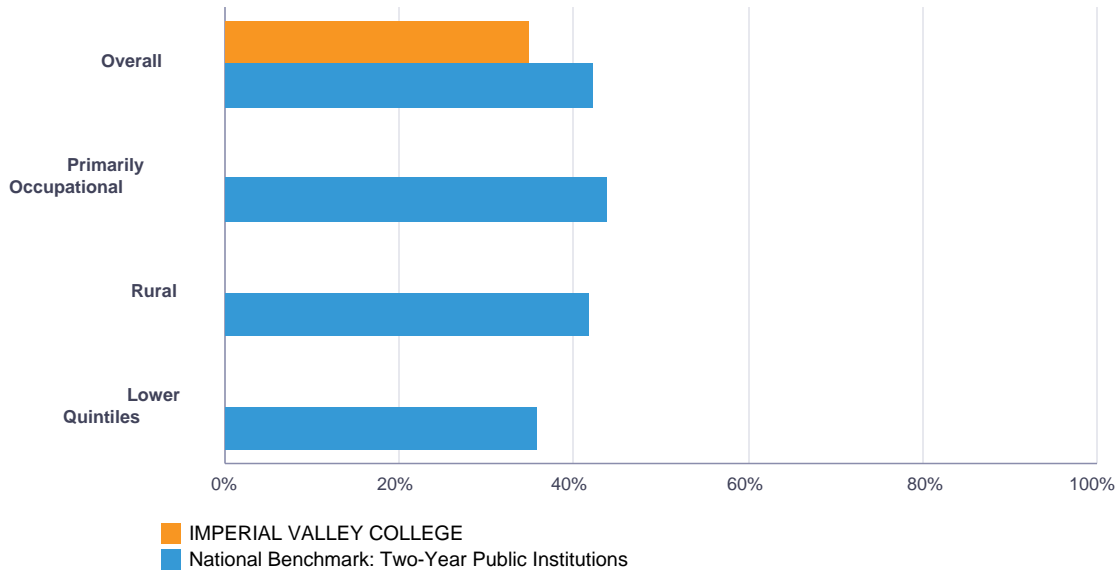
Primarily

TRANSFER-WITH-AWARD RATES BY INSTITUTION CHARACTERISTICS

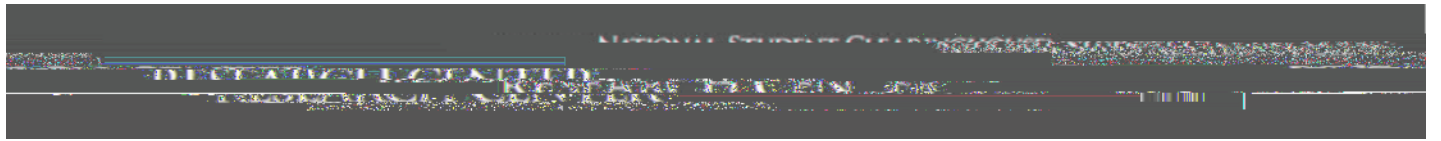


Institution Characteristics		Transfer-Out	Transfer-Out with Award		
		N of students	N of students	Rate	
IMPERIAL VALLEY COLLEGE	Overall	315	141	44.76%	
National Benchmark: Two-Year Public Institutions	Overall	268,749	90,253	33.58%	
	Program Mix	Primarily Academic	144,875	46,386	32.02%
		Primarily Occupational	117,712	42,110	35.77%
	Urbanicity	Rural	31,140	10,695	34.34%
		Suburban/Town	112,886	39,352	34.86%
		Urban	120,449	38,980	32.36%
	Average Student SES	Lower Quintiles	49,585	15,721	31.71%
Middle Quintile		43,540	12,846	29.5%	
Top Quintiles		175,487	61,624	35.12%	

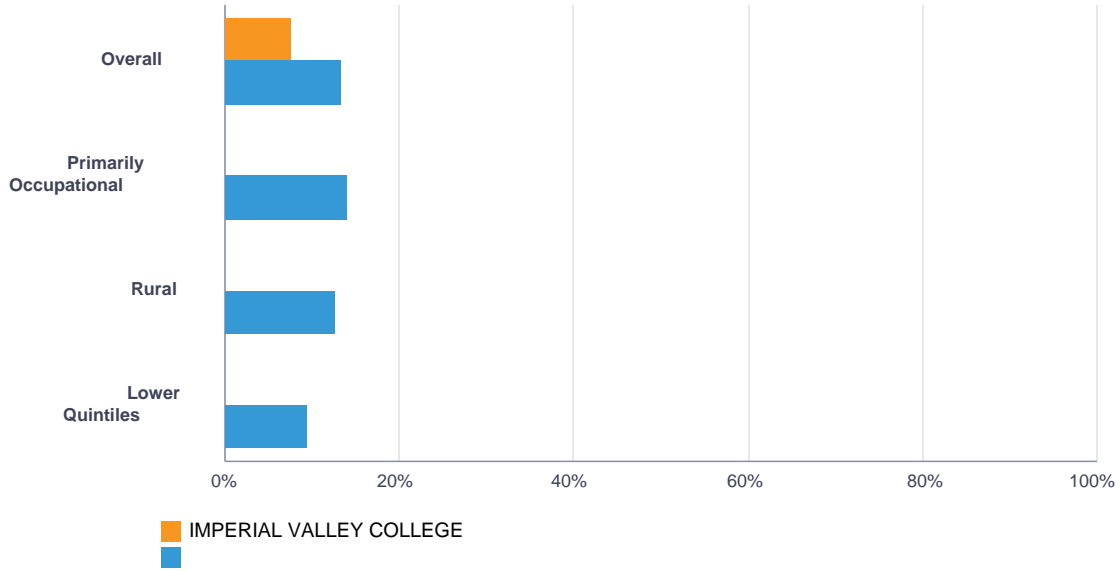
TRANSFER-OUT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS



Institution Characteristics		Transfer-Out	Transfer-Out Bachelor's Completion		
		N of students	N of students	Rate	
IMPERIAL VALLEY COLLEGE	Overall	315	110	34.92%	
National Benchmark: Two-Year Public Institutions	Overall	268,749	113,380	42.19%	
	Program Mix	Primarily Academic	144,875	59,297	40.93%
		Primarily Occupational	117,712	51,608	43.84%
	Urbanicity	Rural	31,140	12,976	41.67%
		Suburban/Town	112,886	49,154	43.54%
		Urban	120,449	49,193	40.84%
	Average Student SES	Lower Quintiles	49,585	17,731	35.76%
Middle Quintile		43,540	17,068	39.2%	
Top Quintiles		175,487	78,514	44.74%	



COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS



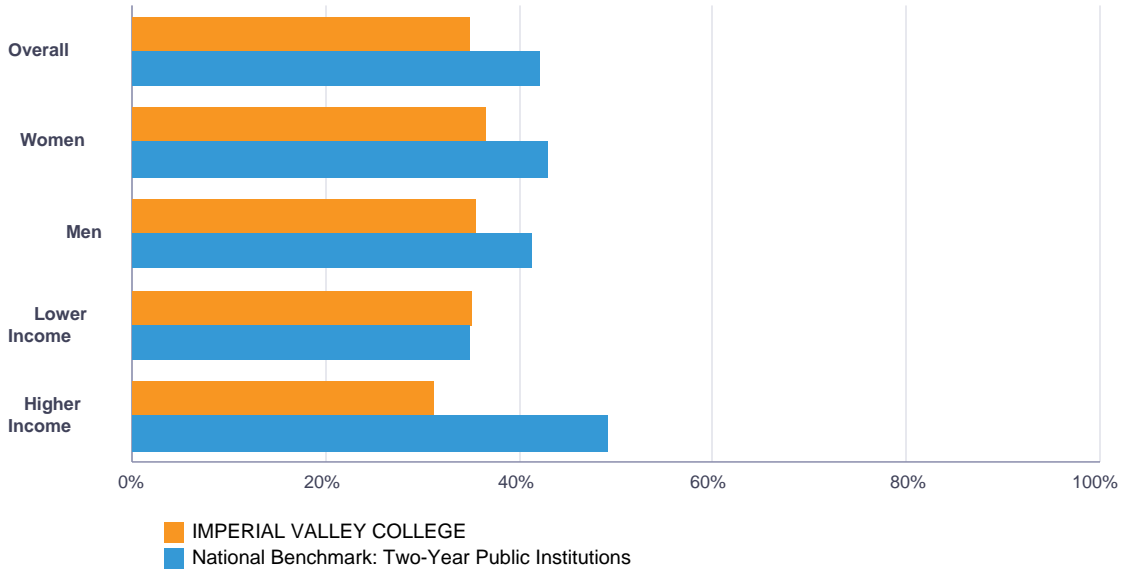
DEFINITION

Abnormalities in metabolism

10/10/11



TRANSFER OUT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS



Student Level Demographics		IMPERIAL VALLEY COLLEGE				National Benchmark: Two-Year Public Institutions					
		Entire Cohort	Transfer-Outs		Transfer-Out Bachelor's Completion Rates		Entire Cohort	Transfer-Outs		Transfer-Out Bachelor's Completion Rates	
		N of Students	N of Students	Rate	N of Students	Rate	N of Students	N of Students	Rate	N of Students	Rate
Overall		1,460	315	21.58%	110	34.92%	852,439	268,749	31.53%	113,380	42.19%
Gender	Female	748	186	24.87%	68	36.56%	410,554	133,856	32.6%	57,516	42.97%
	Male	585	107	18.29%	38	35.51%	369,206	110,917	30.04%	45,767	41.26%
Income	Lower Income	493	97	19.68%	34	35.05%	258,048	66,801	25.89%	23,337	34.94%
	Higher Income	143	48	33.57%	15	31.25%	244,008	97,357	39.9%	47,862	49.16%

